

WEBSITES WITH MLE-RELATED RESOURCES

Compiled by Susan Malone, 2008.¹

SAVE THE CHILDREN

Mother Language First (Bangladesh MLE program)

<http://www.lcgbangladesh.org/Education/reports/Mother%20Language%20First%20English.pdf>

The use of language in children's education. A policy statement

http://www.savethechildren.org.uk/en/54_6676.htm

Steps toward learning. A guide to overcoming language barriers in children's education.

http://www.savethechildren.org.uk/en/54_7939.htm

SIL International

Annual Report: Multilingual Education theme

<http://www.sil.org/sil/annualreport/index.html>

Literacy Resource Manual (Susan Malone)

<http://www.sil.org/silepubs/abstract.asp?id=50635>

SIL / UNESCO / Mahidol University.

2003 LD and MLE Conference report & papers

<http://www.sil.org/asia/ldc/index.html>

UNESCO

Advocacy Kit for Promoting Multilingual Education: Including the Excluded. Bangkok: UNESCO Bangkok, 2007, 5 booklets. ISBN 92-9223-110-3

<http://www2.unescobkk.org/elib/publications/110/>

APPEAL Resource Pack for Literacy and Continuing Education.

Bangkok: UNESCO Bangkok, 2006, various paging., 11 CDs. ISBN 92-9223-085-9

<http://www2.unescobkk.org/elib/publications/110/085/>

Education for All, Global Monitoring Report for 2008

<http://portal.unesco.org/education/en/ev.php->

[URL_ID=49591&URL_DO=DO_TOPIC&URL_SECTION=201.html](http://portal.unesco.org/education/en/ev.php-URL_ID=49591&URL_DO=DO_TOPIC&URL_SECTION=201.html)

First Language First.

http://www2.unescobkk.org/elib/publications/first_language/index.htm

Improving the Quality of Mother Tongue-based Literacy and Learning: Case Studies from Asia, Africa and South America.

2007

http://www2.unescobkk.org/elib/publications/214_215/

¹ Thanks to Alice Eastwood, Ellen Errington, Kimmo Kosonen and many others contributed to this resource.

Literacy? Yes. But when?

http://www.unesco.org/education/education_today/today02.pdf

Mother Tongue-based Literacy Programmes: Case Studies of Good Practice in Asia

Bangkok: UNESCO Bangkok, 2007, 165 p. ISBN 92-9223-113-8

<http://www2.unescobkk.org/elib/publications/113/>

Manual for Developing Literacy and Adult Education Programmes in Minority Language Communities

Bangkok: UNESCO Bangkok, 2004, 116 p. (revised edition) ISBN 92-9223-022-0

<http://unesdoc.unesco.org/images/0013/001351/135164e.pdf>

Mother Tongue-based Teaching and Education for Girls

(Carol Benson, 2005).

<http://unesdoc.unesco.org/images/0014/001420/142079e.pdf>

Planning learner-centred adult literacy programs

Susan E. Malone & Robert Arnove Fundamentals of educational planning N° 58 1999, 79p.

ISBN: 92-803-1168-9

<http://www.unesco.org/iiep/eng/publications/recent/rec18.htm>

French Version of Planning learner-centred: La Planification des programmes d'alphabétisation des adultes centrés sur les élèves

<http://unesdoc.unesco.org/images/0011/001184/118471f.pdf>

Promoting Literacy in Multilingual Settings.

Bangkok: UNESCO Bangkok, 2007, 62 p. by Kimmo Kosonen, Catherine Young and Susan Malone ISBN 92-9223-100-6

<http://www2.unescobkk.org/elib/publications/100/>

Toward Knowledge Societies (2005).

See particularly Chapter 9 "Local and indigenous knowledge, linguistic diversity and knowledge

<http://unesdoc.unesco.org/images/0014/001418/141843e.pdf>

Training adult literacy educators in developing countries.

Publ: 2005; 69 p.; 2006/ED/EFA/MRT/PII8

<http://unesdoc.unesco.org/images/0014/001461/146107e.pdf>

International Year of Languages. A draft version

http://portal.unesco.org/culture/admin/ev.php?URL_ID=35097&URL_DO=DO_TOPIC&URL_SECTION=201.

China's Country Study for literacy.

<http://unesdoc.unesco.org/images/0014/001461/146108e.pdf>

Myanmar: community learning center experience

<http://www.unescobkk.org/ips/ebooks/documents/myanmar2/myanmar2.htm>

UNESCO Education Website

http://www.unesco.org/education/education_today/today02.pdf

UNESCO & UNICEF

“A Human Rights-Based Approach to EDUCATION FOR ALL” (Includes a section on Language of Instruction (p.66), multilingualism (p.67) and the education of indigenous children (p. 68). The report raises the question of the disaggregation of educational data by various indicators, including language.)

http://www.unicef.org/publications/index_42104.html

World Bank

Related to literacy and MLE

<http://www.worldbank.org/afr/ik/iknt5.pdf>

http://www.unesco.org/education/literacy_2001/broch_eng.pdf

In their own language; Education for all

<http://www.worldbank.org/education/>

Development in general

<http://www.developmentgateway.org>

Skills and Literacy Training for Better Livelihoods - A Review of Approaches and Experiences. By John Oxenham and others of the Africa Region, The World Bank

<http://www1.worldbank.org/education/adultoutreach/Doc/Skills%20and%20Literacy.pdf>

Life-long learning in the global knowledge economy

<http://go.worldbank.org/F21XZTXCE0>

UN Information Website.

Compare countries' geography, economy, and population, as well as other data with this online database, maintained by the United Nations.

http://www.un.org/Pubs/CyberSchoolBus/infonation/e_infonation.htm

UN Permanent Forum on Indigenous Issues

MDGs related to indigenous groups

<http://www.un.org/hr/indigenousforum/>

UN General Assembly.

International Year of Languages

www.un.org/News/Press/docs/2007/ga10592.doc.htm

OTHERS

Indigenous languages across the community

<http://jan.ucc.nau.edu/~jar/ILAC/>

Indigenous Languages—Language Revitalization and preservation

Indigenous Languages Across the Community by Jon Reyner

<http://jan.ucc.nau.edu/~jar/ILAC/>

Integrated Skills in the ESL/EFL Classroom

<http://www.cal.org/ericcll/digest/0105oxford.html>

Introducing reading and writing

<http://olc.spsd.sk.ca/DE/PD/instr/strats/pwim/index.html>.

INTERNATIONAL JOURNAL OF BILINGUAL EDUCATION AND BILINGUALISM.

(vi) International Journal of Bilingual Education & Bilingualism Vol. 5 No 1
Communication, Constructivism, and Transfer of Knowledge in the Education of Bilingual
Learners. Rafael A. Olivares, Queens College, City University of New York, USA
<http://www.catchword.com/rpsv/catchword/mm/13670050/v5n1/s2/p1>

ITEACHILEARN (I Teach I Learn) Jim Cummins' website

<http://www.iteachilearn.com/>

Papua New Guinea Bilingual Education program

AusAID/INDOE's CRIP Curriculum Reform Implementation Project

CRIP is a six-year project funded by the Australian government through the Australian Agency for International Development (AusAID), to assist the government of Papua New Guinea reform education from Elementary Prep to Grade 10.

The site contains information about the Project, school education reform in PNG, policies, syllabuses, professional development materials, research reports and links to other related education sites.

<http://www.pngcurriculumreform.ac.pg/> - home site

<http://www.pngcurriculumreform.ac.pg/elementary/index.htm> - elementary (vernacular language) curriculum

<http://www.pngcurriculumreform.ac.pg/policies/index.htm> - PNG's curriculum policy statements

PNG's « Literacy is for Everyone » (LIFE)

www.PNG-LIFE.net

SEAsite

Interactive website of language instruction materials and information relating to Southeast Asia. Countries covered include Thailand, Indonesia, Burma, Vietnam, and the Philippines.

<http://www.seasite.niu.edu/>

FRENCH LANGUAGE MATERIALS

UNESCO

Education in a multilingual world

<http://unesdoc.unesco.org/images/0012/001297/129728f.pdf>

TEARFUND

<http://www.unesco.org/iiep/fre/indexfr.htm>